ACADEMIC YEAR: 2018-2019			
COURSE: Agricultural Economics and Policy			
TYPE OF EDUCATIONA	L ACTIVITY: Characteristic		
TEACHER: MAURO VICCARO			
e-mail: mauro.viccaro@unibas.it		Web: https://www.researchgate.net/profile/Mauro_Viccaro	
Phone: 0971 205424			
Language: Italian			
ECTS: 8 (7 frontal	n. of hours:	Campus: Potenza	Semester: II
lectures; 1 practice)	56 hours lectures	School: SAFE	
	16 hours practice	Program: Agricultural Science and	
		Technology	

EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

The course aims to provide the student with specific knowledge of the economic and decision-making in the agricultural field. One of the objectives of the course is to transfer fundamental skills to analysis the main agricultural policy interventions that affect the agri-food and rural sector in Europe and Italy. The theoretical-applicative characteristic of agricultural economics and policy has the objective to address the students to improve their critical view.

- Knowledge and understanding: at the end of the course, students will have acquired the knowledge necessary to understand both the functioning of an agri-food business and the context in which it is operating.
- Applying knowledge and understanding: based on the topics discussed, the student will know how to apply knowledge by making management choices in an agri-food business, whatever the functional area to which it will be used. Its sphere of intervention can be developed from initiatives aimed at improving economic efficiency, thanks to the ability to analyze in detail the motivations that determine the choices of entrepreneurs operating in the agri-food sector.
- ❖ Making judgements: at the end of the course, the acquired critical ability will enable to face the production system with a broader perspective than the merely operational one by capturing the dynamics that occur at the level of the agri-food chain.
- Communication skills: the developed communication skills will allow to use appropriate technical terminologies and work in a team in order to interact with the various functional levels in which the agrifood sector is organised.
- ❖ Learning skills: the method of study also goes through practical exercises to master the statistical and information sources on the agri-food system. These activities are aimed at enhancing the ability to learn by applying a logical method in identifying problems and critical analysis of the adopted solutions.

PREREQUIREMENTS

- no prerequirements

SYLLABUS

Lessons

Introduction to agricultural field; Farm characteristics and structure; economic results accounting; cost and revenues balance; methods of ex-ante and ex-post analysis; targets, tools and agents of agricultural policy. The CAP development and enforcement. Price and agricultural market policy. The Reform of CAP in the nineteens. The E.U.. Rural Development Policy. The CAP Mid term review. International trade policy: GATT/WTO, The Agreement on Agriculture.

Practices

Data analysis for the farm balance calculate; elasticity and financial calculation; depreciation; economic and financial rotation calculation

TEACHING METHODS



56 hours of lessons 16 hours of laboratory.

EVALUATION METHODS

Oral examination at the end of the course. Three questions, one of which related to topics addressed during practices.

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

- Teaching material distributed in classroom and available on-line
- Iacoponi L., Romiti R., Economia e politica agraria, Edagricole, Bologna, 1994;
- Bernetti I., Romano S., (2007). Economia delle risorse forestali. Liguori editore, Napoli;

INTERACTIONS WITH STUDENTS

- Tuesday and Wednesday, between 11.30 am to 13.30 pm in the office of prof.Cozzi
- e-mail: mauro.viccaro@unibas.it

EXAMINATION SESSIONS

26/07/2019, 27/09/2019, 25/10/2019, 29/11/2019, 20/12/2019, 24/01/2020, 21/02/2020, 27/03/2020, 24/04/2020, 22/05/2020, 26/06/2020

EVALUATION BOARD

- Mauro Viccaro
- Severino Romano
- Mario Cozzi
- Gennaro Ventura

SEMINARS BY EXTERNAL EXPERTS YES