

ACADEMIC YEAR: 2017-2018

COURSE: LIVESTOCK SPECIAL

TYPE OF EDUCATIONAL ACTIVITY: Characteristic

TEACHER: Prof. Emilio GAMBACORTA

e-mail: emilio.gambacorta@unibas.it

e-mail: emilio.gambacorta@unibas.it

phone : 0971 205073

phone : 0971 205073

Language: Italian

n. CFU: 8 (7 Lectures + 1 practicals)	n. of hours: 72 (56h lesson and 16h tutorials/practice)	Campus: Potenza Dept./School: Scuola di Scienze Agrarie, Forestali, Alimentari ed Ambientali (SAFE) Program: LM 69 Science and Agricultural technology	Semester: II
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EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

KNOWLEDGE AND SKILLS

The course allows to see the animal of zootechnic interest into the context of productive realities, after acquiring the knowledge of the anatomical, physiological and genetic aspects of the same. At the end of the course, the student highlights the knowledge about factors involved in animal husbandry, he knows the modeling of productive expressions and the variation of the qualitative aspects of the products, conditioned by the variation of the effect of the individual factors involved. It has skills in defining the efficiency of the animal of zootechnical interest, seen as a thermal machine, such that it is possible to determine, among the genetic types available, what is the most suitable and the most sustainable, within the systems considered.

knowledge and understanding: the student must show that he possess the knowledge and ability to tackle the problems and suggest solutions, in relation to:

- the commercial importance of animal production;
- the environmental factors of breeding and their contribution into the classification of livestock systems;
- the morpho-functional characteristics of animals of zootechnical interest and their productive attitudes;
- lactogenesis, milk ejection, profile galactopoiesis and modeling of the same;
- physiological processes of myopoiesis;
- variation of the characteristics of the productions, due to the variations of the conditioning factors.

Ability to apply knowledge and understanding: the student must demonstrate to be able (to apply the knowledge acquired) to evaluate and / or estimate:

- to evaluate the aptitude or specialization of animals of zootechnical interest;
- to evaluate the aptitude to grazing of herbivores of zootechnical interest;
- to evaluate the productive efficiency of milk and meat;
- to define the energy costs of production in the livestock production unit.

Making judgements: the student must, on the basis of the acquired knowledge, hypothesizes the combination of the more suitable zootechnical factors for a more appropriate sustainability; he chooses the most suitable genetic type for inclusion in specific bioregional contexts; he choose among cows the genetic type most suitable for the production of specific cheeses; he combines the fodder for a more efficient production result; he defines the zootechnical impact in the various territorial realities.

Communication skills: the student must demonstrate that he has acquired the ability to transmit, also through the use of new communication tools, issues related to animal production.

Learning skill: at the end of the course, the student must demonstrate the ability to possess and update his general and specific knowledge on animal productions, using both search engines and journals.

PRE-REQUIREMENTS: No requirement.

SYLLABUS

The group is divided in 8 teaching blocks.

Block 1. (8h, lectures):

Importance of animal production, even in relation to Gross Domestic Product; morpho-functional characteristics of ruminants of zootechnical interest, their classification in relation to productive aptitudes; and their distribution and consistency on nationwide.

Block 2. (8h, lectures)

Morpho-functional characteristics of no-ruminants of zootechnical interest, their classification in relation to productive aptitudes; and their distribution and consistency on nationwide.

Block 3. (8h, lectures)

Galactopoiesis: lactogenesis and milk ejection, chemical composition of colostrum and milk, modeling of the individual milk production and factors that influence it (genetic type, age, season of birth, production...). Definition of sustainability of production activities; of energy costs of production, and of production unit value.

Block 4. (8h, lectures)

Miopoiesis: - general aspects; - growth and development; determinant factors: genetic type, production type, initial condition, operational phase, feeding; meat quality: reological parameters; energy costs of production; production unit value.

Block 5. (8h, lectures)

Breeding of dairy cattle: factors responsible of variations: Climatic, meteorological, alimentary, emotional, operational, social; structure and breeding techniques; Milking systems. Definition of livestock sustainability and of production unit value.

Block 6. (8h, lectures)

Breeding of meat cattle: factors responsible of variations: - genetic type (milk, meat, milk and meat, cross); - production type; initial condition; operational phase; feeding; breeding system. Definition of livestock sustainability and of energy costs of production.

Block 7. (8h, lectures)

Breeding technology of sheep and goat: milk production; meat production; breeding system. Breeding technology of pig: production type; breeding system. Notes on breeding technology of equine.

Block 8. (16h, Practical activity)

In the classroom: vision, description and consideration on Genetic Types covered during the course; implementation of case studies.

In the laboratory: chemical analysis of meat, milk and feed composition; physical analysis: color, drip loss, texture ecc.. There will be some in-depth seminars on specific topics and technical visits to livestock farms.

TEACHING METHODS

The course is based on 8 teaching blocks and it includes 56 h lectures and 16 h practical tutorials, concerning exercises in the classroom, laboratory and technical visits to livestock farms and food processing industries. There will be some in-depth seminars on specific topics.

EVALUATION METHODS

The assessment will be made through continued interaction with students during the lessons. The examination consists in an oral presentation related to an elaborate in-depth written about a Genetic Type and various topics discussed and dealt with during the course.

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

BALASINI D., - *Bovini e bufalini*. Edagricole, Bologna, 2000.

BALASINI D., - *Ovicaprini*. Edagricole, Bologna, 2000.

BALASINI D., *Suini*. Edagricole, Bologna, 2000.

BALASINI D., *Equini*. Edagricole, Bologna, 2000.

GRAU R., *Scienza della carne*. Edagricole, Bologna, 1984.

BETTINI T.M., - *Elementi di Scienza delle produzioni animali*, Edagricole, Bologna, 1987.

SUCCI G., - *La vacca da latte*, Città Studi, Milano, 1993.

PARIGI BINI R., - *Le razze bovine*, Patron, Bologna, 1983.

PARIGI BINI R. e SAMEDA DE MARCO A., - *Zootecnica speciale dei bovini: 1. Riproduzione*, Patron, Bologna, 1986.

PARIGI BINI R. e SAMEDA DE MARCO A., - *Zootecnica speciale dei bovini: Produzione della carne*, Patron, Bologna, 1989.

ANTONGIOVANNI M., e GUALTIERI M., *Nutrizione e alimentazione animale*. Edagricole, Bologna, 1998.

BORGIOLO E., *Genetica e miglioramento degli animali agricoli*. Edagricole, Bologna, 1993.

- Dispense del Docente
- <https://iaassassari.com/dispense/...agro-zootecniche/zootecnica-speciale-i-ruminanti/><https://www.google.it/>

INTERACTION WITH STUDENTS

At beginning of the course the lecturer will explain to students the pre-requirements needed, the educational goals, the expected learning outcomes, the course syllabus (structure/organization), the evaluation methods and the reference textbooks. Subsequently the students who will attend assiduously the course are asked for their surname, name, telephone number, registration number and E-mail. Simultaneously it is given indication that the teacher contacts are provided on the UNIBAS website.

The lecturer will be available to receive students on Monday and Wednesday (16.00-19.00) in his study and/or even in other days, preferably after an E-mail contact.

EXAMINATION SESSIONS (FORECAST)¹

21/06/2017, 19/07/2017, 20/09/2017, 18/10/2017, 15/11/2017, 20/12/2017, 18/01/2018, 21/02/2018, 21/03/2018, 18/04/2018

SEMINARS BY EXTERNAL EXPERTS SI NO

EVALUATION COMMITTEE

Prof. Emilio Gambacorta (President), Prof.ssa Annamaria Perna (member), Prof. Pierangelo Freschi (replacement member).

¹ Subject to possible changes: check the web site of the Teacher or the Department/School for updates.